



## Foxes Piece Accessibility Plan

2024-2025

### Introduction

Foxes Piece School is committed to fostering an inclusive environment where diversity is at the heart of the community and school life. We aim to remove barriers to learning and ensure accessibility for all pupils, staff, parents and visitors.

#### **Achievements to date**

**1. New inclusion team**

A dedicated and experienced Inclusion Team now supports teachers, pupils and parents to ensure the needs of all pupils are met effectively.

**2. Improved Physical Accessibility**

We have installed wider doorways and accessible pathways to improve movement for disabled and wheelchairs users throughout the school.

**3. Enhanced ICT Resources**

New adaptive technology, such as speech-to-text software and screen magnification tools, is helping to make the curriculum more accessible for students with varied needs.

#### **Next Actions for 2020-2025**

**1. To improve the availability and accessible information for all pupils and parents, we will expand translated documents.**

To better support non-English speaking pupils and parents, we will offer a wider range of translated curriculum and school documents, ensuring clear communication for all.

**2. To increase the extent to which all pupils can participate in the curriculum, we will plan and deliver teacher CPD for curriculum adaptations.**

Ongoing training will ensure teachers can effectively adapt the curriculum to meet the needs of all students, ensuring inclusive and diverse learning experiences.

**3. To improve the physical environment to enable pupils to take better advantage of facilities, we will reintroduce 'Quiet Club'**

To Quiet club will return as a safe, sensory-friendly space for children with sensory or social needs during play-times.

Approved by Premises, Finance and Personnel Committee Sept '24

Review Date Sept '25