

**WELCOME TO
YEAR 2**

HORNBEAM

Meet the Year 2 Team

Class Teachers: Mrs Ali (Monday to Wednesday) and Miss Lightfoot (Thursday & Friday).

LSAs: Mrs Allen (Mondays and Tuesday) and Mrs Gac.

We are very lucky this year to be working closely with the Year 1 team especially Miss Grimsdell who will be leading some foundation lessons on Mondays, Tuesdays and Wednesdays.



Morning Reminders

Punctuality - playground gates will be open from 8.45am and will be locked promptly at 8:55am. If you are late, you will need to ring the buzzer at Reception and sign the late book.

As soon as children arrive they should proceed to their classroom where their teacher will be waiting for them. This is an important time of day, the children do a morning task which will settle them in for the day. Please ensure they arrive in time to experience these activities.



Attendance

Regular school attendance is essential if children are to achieve their full potential.

We believe that regular school attendance is the key to enabling children to maximise the educational opportunities available to them and become emotionally resilient, confident and competent adults who are able to realise their full potential and make a positive contribution to their community.

As a school, we class 96% or above attendance as good attendance. Attendance is monitored regularly and support is available as needed.



Daily Morning Routine

- Arrive on time to be greeted by the teacher.
- Put reading records and books in the book box daily. If you have a message for us written in the reading diary please tell you child to hand it direct to us.
- Begin morning task.
- Some children will read or do a focused activity with an adult.



Timetable

Foxes Piece School – Autumn Term 2025 Year 2 Timetable



	Monday	Tuesday	Wednesday	Thursday DG PPA	Friday
Morning					
8.45-9.00	Morning work/registration	Morning work/registration	Morning work/registration	Morning work/registration	Morning work/registration
9.00-9.30	Phonics	Phonics	Phonics	Phonics	Phonics
9.30-9.45	Whole Class Reading	Whole Class Reading	Whole Class Reading	Whole Class Reading	Whole Class Reading
9.45-10.30	English	English	English	English	English
10.30-10.45	Assembly	KS1 Assembly	Assembly	Class Assembly	Sharing Assembly
10.45-11.00	Break				
11.00-12.00	Maths	Maths	Maths	Maths	Maths
12.00-13.00	Lunch				
Afternoon					
13.00-13.45	Handwriting	Handwriting 13.00-13.30	Handwriting 13.00-13.30	Handwriting 13.00-13.30	Handwriting 13.00-13.30
13.45-14.10	Art	History/Geography	Computing	PE	Science
14.10-14.55		PE	RE	PSHE	
14.55-15.10	Phonics	Phonics	Phonics	Phonics	Phonics
15.10-15.15	Ready for home time	Ready for home time	Ready for home time	Ready for home time	Ready for home time

The Year 2 Reading Spine

Stitch Head by Gus Bass

Planet Omar by Zanib Mian

The Hodgeheg by Dick King Smith

The Owl who was Afraid of the Dark by Jill Tomlinson

A Bear Called Paddington by Michael Bond

Matilda by Ronald Dahl

Tily and the Time machine by Adrian Edmondson

Anna Hibiscus by Atinuke

Bill's New Frock by Anne Fine

Fortunately the Milk by Neil Gaiman

Charlie Changes into a Chicken by Sam Copeland

The Legend of Spud Murphy by Eoin Colfer

School Values

Our vision and values are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils as confident, happy citizens.

Our Values: Resilience, Equality, Independence, Respect and Kindness.

Mission Statement - to provide the highest quality all round education, for each, and every child, in partnership with parents, within our diverse community.

Aim - To create a happy, safe and curious learning community.

Purpose/Vision - At Foxes Piece School pupils will leave resilient, confident, respectful and independent young people, ready for their next step in education.

Resilience, Equality, Independence,
Respect, Kindness

Behaviour and Expectations

At Foxes Piece, we expect and encourage good behaviour and self discipline from all pupils in order to achieve an environment which enables emotional development, effective learning, high standards and the smooth functioning of the school as an orderly community. How do we maintain this?

- By reinforcing our strong values regularly
- Praise pupils for good behaviour by positive phrasing, giving tokens for children to collect and spend on the Token Trolley, collect marbles for a Marble Treat, Whole school Sharing Assembly and certificates for pupil's achievements and successes.



Token Trolley



BREAK AND LUNCHTIMES

Fruit is available in the dining hall at break times. Children can bring in their own healthy snack.

Hot dinners are available to children when requested and paid for in advance. They are also able to have packed lunches. All children sit together in The Hungry Fox dining hall in mixed year groups.

Lunches and snacks provided from home should help to promote a balanced and healthy approach to food and diet.

We are a nut free school – **no nut products to be brought into school.**



Uniform and PE Days

- Please can school uniform be clearly labelled.
- PE uniform needs to be worn to school on child's PE day and must be clearly labelled.
- **PE days in Year 2 are Tuesdays and Thursdays.**
- If hair is long enough to be tied up, it must be. Please can children wear plain hair bands/ clips.
- Earrings must be plain studs and only one in each ear. They are not permitted to be worn during PE. For the first 6 weeks after a new piercing, they should be covered with tape (which the child will have to apply and provide).



COMMUNICATION

Open communication between home and school is crucial. If you have any concerns or anything you would like to discuss regarding your child, please do not hesitate to speak to us. We are here to help.

Parents can speak to teachers at the end of the day or send a message via the office.

- office@foxespiece.co.uk

Do we have your up-to-date contact details?

Look out for weekly newsletters for diary dates and important updates on school events and activities.



Assessment and Parent Interviews

- Your child's progress will be regularly evaluated throughout the year, using both formal and informal assessments.
- Teachers will administer summative, nationally recognised tests in Reading and Maths termly to monitor progress, alongside ongoing teacher assessments.
- For Writing, teachers will assess work based on National Curriculum criteria.

During Parent-Teacher Interviews, teachers will share your child's progress and achievement. These interviews will be held:

Autumn Term:

Wednesday 19th November from 3.30pm till 7pm and Thursday 20th November from 3.30pm till 5pm.

Spring Term:

Tuesday 17th March from 3.30pm till 5pm and Wednesday 18th March from 3.30 till 7pm.



Homework in Year 2.

Daily reading should take place every day (10 – 20 mins). Please keep hearing your child read and continue to sign and date the reading diary. Reading books should be in school every day for reading opportunities with an adult. The reading books will be changed on Monday please ensure they are returned.

Children can access Doodle Maths at home please encourage child to have a go even if it is only for 10mins.. Children can find their logins in their homework book.

Once a week, children will receive an English and Maths homework, this will be consolidation of what is taught in school. Homework will be set on Friday and returned to school on Wednesday. Please support your child to find a suitable time and day to complete homework and ready to hand in on time. Any issues or concerns regarding the homework please come in and see us.



Maths

We teach Maths daily following the White Rose scheme. We work thrive to challenge and support each child.

Challenge and problem solving is included in Maths lessons and linked to everyday situations e.g money, time, weighing and measuring.

There are lots of different equipment in the classroom for the children to use, including a Maths Mastery Box.

Children can access Doodle Maths in school and at home.



White Rose
MATHS



English

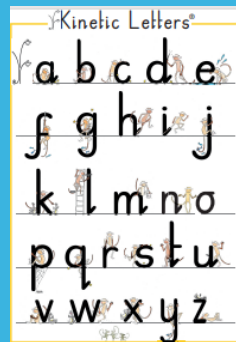
The children will have a daily phonic lesson which will be followed by whole class reading and written comprehension based on our class novel.

We teach daily English lessons via the Ready, Steady, Write scheme. Grammar and punctuation teaching is implemented throughout English lessons.

Spelling lessons 3 times a week following Ready, Steady Spell scheme.

We put a strong emphasis on presentation and encourage all children to take pride in their work. We use Kinetic Letters handwriting scheme.

We work hard to challenge and support each child.



Reading

Please read with your child every day. Reading books are changed by the children when needed and should be in school everyday.

We are continually assessing children's reading to ensure they are at the correct level.

Please encourage your child to read at home to develop their love of reading.

At Foxes Piece we have a passion for reading and each classroom has their own reading corner. Children can choose a book from our reading corner or the Key Stage 2 Library.



School Trips

- In year 2 we will go on at least three trips throughout the year.
- Norden Farm for a whole Key Stage trip to the pantomime.
- Windsor Castle to help us enrich our Kings and Queens topic.
- We will also go to The Lookout Discovery Centre to link in with our science topic.
- You will receive more details when we go.



Safeguarding

The Designated Leaders for Safeguarding (DSL) are Mrs Jane Byron, Mrs Karen Byer, Mrs Nazia Khawaja, Mrs Lisa Dempsey and Mrs Loren Irvine are additional DSLs.

At Foxes Piece, the health, safety and well-being of every child is of paramount concern. We listen to our pupils and take seriously what they tell us. Our aim is that children will enjoy their time as pupils in our school.

We want to work in partnership with everyone to help children achieve their full potential and make a positive contribution.

For all safeguarding related queries please email -

safeguarding@foxespiece.co.uk



Mrs J Byron
Headteacher



Mrs K Byer
Deputy Headteacher



Mrs N Khawaja
Assistant Headteacher



Mrs L Dempsey
Family Liaison Teacher



Mrs L Irvine
SENCo

Thank you!

If you would like to volunteer to work at Foxes Piece, please contact the school office. We are always very appreciative of any extra help!

Any questions?

We look forward to working with you and your children this year.

Thank you for attending this meeting.

